

**All pupils will have a homework exercise book.**

**Pupils in Year 1 and Year 2 will also have a homework folder to keep their home learning and reading books in.**

**All home learning sheets will be stuck into homework books, and pupils will be expected to show 'high expectations' and take pride in these books.**

### **Reading**

Every child will bring home two books:

- A levelled reading book from our Little Wandle or Oxford Reading Tree scheme
- A free-choice book from our school or class library

Children should read with an adult at least 3 times a week, for up to 20 minutes a day, until they can read and talk confidently about books on their own.

The free-choice book is for sharing together – they might not be able to read it alone, but it's a great chance to enjoy stories with you.

Please sign the reading record and return it daily with both books. **The levelled reading book is used in class too, so it needs to be in school every day.**

- Levelled books are changed weekly (following the scheme's guidance)
- Free-choice books are also changed weekly – your child's teacher will let you know the day

If your child finishes their book early, they can re-read it or read another book from home to keep the reading habit going.

**Talking about the books you read together really matters** – it helps build vocabulary, understanding, and a love of reading.

### **Phonics**

#### **Year 1**

Phonics homework will be sent weekly, this will support their letter decoding, letter formation, reading and writing skills. They will also have 8 spellings words linked to their phonics.

#### **Year 2**

In the Autumn Term, Y2 will be sent 8 spelling words to revise Phase 5 Phonics. Once they have finished the Bridge to Spelling programme they will move to the LW Spellings programme and have between 10 and 12 weekly spellings.

### **English Writing**

All children in **Y2, Y3, Y4, Y5 and Y6** will be given an English homework activity sheet to consolidate a skill they have been learning in English lessons. This will be focused on grammar or punctuation.

### **Spellings**

Children will be given **weekly spelling lists** to learn at home—a full list of the spellings for the half term will be sent home at the start of that half term and will be available on the school website if this is lost. Each week, **teachers will send a spelling consolidation sheet home** to support learning the spellings for the following week. **Spelling tests will take place each week.**

### **Maths**

Pupils from **Y1 to Y6** will receive a maths homework activity sheet each week. Teachers will provide work that links to what the children have been learning in class.

Children in **Y3, Y4, Y5 and Y6** will continue to have online access to **Times Table Rock Stars** to support practicing their times tables. Children will be given their own username and passwords to access this.

Children in **Y1 and Y2** will have access to **Numbots** to support their basic number skills and maths fluency. Children will be given their own username and passwords to access this. Later on in the year, Y2 will transfer their **Numbots** logins to **Time Table Rock Stars**.

**All homework will be sent home on a Friday and needs to be completed and returned to school the following Wednesday.**

## **Why We Set Homework**

Homework helps children practise what they've learned in school and build good learning habits. Research shows that short, focused homework tasks can make a positive difference, especially when they link to classroom learning.

In primary school, homework like reading, simple maths, or phonics helps build memory, confidence, and independence. It also gives you a chance to see what your child is learning. Homework should never be a battle. If your child is finding it hard or getting upset, please talk to their teacher. We'll work with you to find a way that supports your child and keeps learning positive at home.

## **Homework for Pupils with SEND**

We recognise that all children are different, and homework expectations will be adapted to meet the individual needs of pupils with SEND. For some children, homework may not be appropriate and will not be set. For others, tasks will be carefully adapted to ensure they are manageable, meaningful, and matched to the child's current learning targets.

Any adjustments are made in partnership with parents and aim to support learning without causing unnecessary stress or anxiety. While homework may look different for some pupils, we continue to hold high expectations for all children, focusing on progress and building independence at a pace that's right for them.

If you have any questions or feel your child needs a different approach to homework, please speak to the class teacher or SENCo.