

Personal Development at All Saints Bedworth

Embedded values driven ethos

- Half termly focus on specific values—ensuring children understand the values and how to demonstrate them in their own lives
- Celebrating and rewarding pupils for demonstrating both Learning and Christian Values (praise, certificates, badges,)
- Encouraging children to recognise the values in others e.g. giving out 'BTBYCB' tokens

Pupil Voice / Pupil Leadership

- Valuing Leadership Roles—pupils getting involved in school decision making
 - * Learning and Values Council
 - * Sports Committee
 - * Eco-council
 - * Leading Worship
 - * Safe and Active Travel champions
- 'Pupil voice' really matters— pupils contribute to Learning Journals and Reflection Journals, in all classes
- Children becoming real 'agents of change'
 - * E.g. Community Action Projects
 - * E.g. Charity work
 - * E.g. Young Leaders Award (Y2)
 - * E.g. Sustainability work with Eco-council / Energy Sparks / Lets Go Zero
 - * E.g. Green Tree School Award—Woodland Trust

P.S.H.E. and Citizenship education

- Use of the 'Jigsaw' PSHE scheme across the school
- Introduction of 'My Happy Mind' program from Feb 2025
- Additional 'Theme' weeks linked to mental health and wellbeing e.g.
 - * Mental Health awareness week
 - * Anti-bullying week
 - * Road Safety Week

Excellent P.E. and Sports Provision

- Investment in and development of high quality staff
 - *Dedicated, experienced and highly qualified Sports and PE Lead (Mr Wagstaff)
 - *Investment in Sports Apprentices
- 'Gold' School Games Award —aiming for Platinum 2024/25
- New 'wider' opportunities such as onsite swimming, Activity Week, Active Play Heroes
- Range of after school clubs and lunch clubs delivered by P.E. team, SuperStar Sports, Game-On
- Excellent outdoor play and sports spaces
- Partnership with a range of external providers so we can broaden sports on offer

Collective and Class Worship

- Weekly class worship planned to focus on relevant world events / issues in society / inclusion and diversity / British Values
- Pupil reflection opportunities linked to school vision and values (Reflection and Learning Journals)
- Worship is supported by both All Saints Church and Life Church
- Opportunities for pupils to lead Worship in their Key Stages

Preparing pupils for the digital world

- Online safety themes built into the Computing curriculum—ProjectEVOLVE
- Additional coverage through Worship / theme weeks
- Parents/carers as partners (newsletters, memos, parent workshops)

Safe and Healthy lifestyles

- Safe and Active Travel Award—Gold 2024
- Healthy eating—healthy snacks, cooking (DT), 'Healthy Me' PSHE. Lots of work on this in Early Years
- Protective Behaviours scheme—'We all have the right to feel safe all of the time'

British Values / Protected Characteristics

- Built into class Worship each week (use of Picture News scheme to support this)
- Use of No Outsiders Scheme each half term and in assemblies (books focused on equality and diversity)
- Accessible language used with pupils and displayed round school

Developing and enhancing talents and interests / aspirations

- Nurtured from Early Years (parental engagement in this from day one)
- Celebrated in Assemblies each week
- Activity Week—exposing pupils to new activities and careers to spark interests
- Art projects —e.g. Bedworth Civic Hall display, Easter Challenge
- Music—all Y4/Y5 pupils learn an instrument. KS2 choir. Supporting the ‘Bedworth, a Singing Town’ Project; partnership with iSingPop.
- Clubs—exciting and engaging offer. E.g. frisbee, arts and craft, Lego club, Spy Club
- Pupils asking to develop talents—e.g chess club in KS2

Spiritual Development

- We have developed a whole school agreed approach to this, focused on developing pupils understanding of 4 key relationships (self, others, the world and God/a higher power)
- We provide opportunities for pupils to observe (look out), reflect (look in) and transform (take action)
- We have mapped spiritual development opportunities to curriculum areas

Extending criteria for ‘disadvantaged’

- Have extended definition of disadvantaged beyond SEND and PP
- Disadvantaged for us includes pupils with less confidence, pupils who are less physically active
- Keeping clubs at minimal cost for parents to encourage attendance—afterschool clubs all subsidised by school through grants and Sports Premium

Visits and Visitors

- Curriculum enrichment—visits and visitors planned to enrich many curriculum areas
- Aspirational speakers—e.g. authors, Fire Service, Religious leaders, Army Cadets, female football referee
- Positive role models—local Churches, local secondary school Sports leaders

Activity Clubs / after school clubs / Lunch clubs

- Use a range of providers to broaden offer beyond sport (e.g. Eco Club, Lego, Spy Club, Archery, Discovery Club)
- Clubs ‘targeted’ to be engaging for pupils classed as less active / low self esteem.—‘invite only’ clubs

‘Enrich’ - outdoor learning opportunities

- Recognition of the value of learning beyond the classroom
- Engaging for pupils with additional needs—chance to shine in different ways
- Mapped to support the curriculum
- Linked to promotion of healthy/active lifestyle

Community links

- BPSA—Mr Wagstaff leads this locally with P.E. lead from St Michael’s.
- Taking their knowledge and impact beyond All Saints
- Partnership with Game-On—opening school facilities during holiday times
- Life Church—coffee mornings for parents, Flourish interventions
- N.W Active—cycling training

Preparation for next stage in journey

- Enhanced transition from Y2 to Y3
- Y6-Y7—Use of local secondary facilities to support this
- Opportunities to lead in many ways—preparing them to be role models