

All Saints Bedworth 2024-2025 Review

Message from Mrs O'Grady, Headteacher

As we come to the end of another fantastic year at All Saints, I want to take a moment to reflect on and celebrate everything we've achieved together over the past twelve months. It's been a year full of learning, laughter and success – and we couldn't have done it without your support. Whilst the end of year assessment data is certainly not the only measure of success, I am again pleased to be able to share that our end of Year 6, Y1 Phonics Screening and Early Years data, as well as the attainment and progress across the school in all year groups, continue to demonstrate the positive impact of high quality teaching and learning and our carefully planned and progressive curriculum. We continue to be incredibly proud of the work we are undertaking to embed our vision and values to ensure that we are all *"learning and growing together to be the best that we can be"*.

Support and develop **exceptional teaching and learning in all classrooms**, using an agreed 'teaching and learning handbook' underpinned by the latest research into what makes 'exceptional' classroom practice.



Continue to strengthen the teaching of **writing**, so all pupils can write confidently and creatively for a range of purposes and audiences



Effectively support all children who need it to 'keep-up' or 'catch-up' in **phonics and early-reading**, through the continued implementation of the 'Little Wandle' resources.



Introduce a new way of teaching **whole class reading in Key Stage 2**, to support a greater engagement with quality texts, better develop comprehension skills and encourage more pupils to have a life-long love of reading.

What are we doing to improve our school this year? 2024-25

'Learning and growing together to be the best that we can be'

We will continue to prioritise the 5 'pillars' of our vision: a) strong, ethical leadership; b) embedding our Learning Values; c) embedding our Christian Values; d) embedding a high-quality curriculum and e) inclusive practice

Introduce a **'Worldviews' approach** to teaching Religious Education, underpinned by a new Coventry and Warwickshire Agreed R.E. Syllabus



Implement a new approach to **rewarding positive behaviour and the demonstration of our school values**. Provide additional opportunities for pupils to celebrate and reward each other.



Creating fertile soil in which everyone can grow



One of our key priorities this year has been making sure that teaching and learning in every classroom is the best it can possibly be. We've introduced a new 'Teaching and Learning Handbook', rooted in the latest research, to ensure that every child receives high-quality, engaging lessons every day. This work is having a real impact, and we're proud of the progress children are making across the curriculum. We've also continued to focus on developing confident, creative writers. Whether they're writing stories, letters, or persuasive arguments, children are being given the tools and inspiration to write for different audiences and purposes – and their work is a joy to read!

In phonics and early reading, our use of the Little Wandle programme has gone from strength to strength. Through our work with the English Hub, our practice in teaching early reading is now considered exem-

plary – and is being shared with other schools as a model of excellence. This means more children are getting the help they need to 'keep up' or 'catch up', and we're seeing fantastic outcomes as a result.

On the Junior site, the implementation of a new approach to whole-class reading has also been a huge success, with children engaging more confidently with texts and developing a real love for reading through the high-quality texts that they have had access to in lessons.

Another success this year has been the launch of our new approach to celebrating positive behaviour and living out our school values. Children now have even more opportunities to recognise and reward each other – and it's been brilliant to see how proud they are of themselves and their peers.

We've also continued to offer a rich and varied personal development programme – something that really sets All Saints apart. From exciting trips and hands-on workshops to our fantastic PE and sports offer, a wide range of after-school clubs, our No Outsiders scheme and many opportunities for pupil leadership – there really is something for everyone.

This year we also introduced a new *Growing Faith Families Worker* role in school, and we're delighted to welcome Ann-Marie Cooper to our team. Ann-Marie is already having a big impact – helping us strengthen the links between school, home and church, and supporting our children to reflect more deeply on our Christian values.

Inclusion continues to be at the heart of everything we do. We are fully committed to making sure our school is a welcoming, supportive place for every child. This includes making sure our approach to supporting pupils with additional needs, including those with SEND, is the best it can be. We're really pleased that recent feedback from our SEND parent meetings was overwhelmingly positive – thank you to those of you who took the time to share your views.

Hopefully, this provides you all with a good summary of the school development work that has been prioritised this year. On the next page, I will outline some of the developments we are already planning for next year.

We welcome parents comments and questions about any areas of school life, so please continue to communicate and work with us so that we can enhance the positive partnership between home and school for the benefit of all children.

Looking forwarding to 2024—2025....

- * **School Vision review:** We'll be reviewing our school's vision, mission and aims to make sure they reflect what makes All Saints so special – and that they truly serve our children, families and wider community. We'll be involving pupils, parents, staff and governors in this process, so that our shared values and purpose are clearly understood and felt by everyone
- * **Phonics / early reading:** We'll continue working closely with the English Hub to make sure that our teaching of phonics and early reading is of the highest standard. Our aim is to make sure every child becomes a fluent, confident reader – including those who may need a bit of extra support along the way.
- * **Maths:** We'll be introducing a new scheme called White Rose Maths to support the teaching of maths across the school. This will help provide consistency and high-quality resources for both staff and pupils, and ensure that children are developing strong understanding and confidence in maths right from the start.
- * **SEND and Inclusion:** Inclusion remains central to all we do. We'll be reviewing our vision for supporting pupils with Special Educational Needs and Disabilities (SEND) and continuing to build staff confidence in meeting a wide range of needs in the classroom. This includes developing more ways to adapt lessons effectively so that every child can access their learning and thrive.
- * **Growing faith / spirituality:** We'll be continuing to strengthen the 'Growing Faith' work in school – looking at new ways to give children time and space to reflect, pray and explore their spirituality. We're also planning to agree a clear approach to how we develop spirituality across school life, helping pupils connect more deeply with our Christian values.

We will continue to offer pupils lots of opportunities to share their voice, through pupil leadership roles and pupil feedback in lessons, and we will continue to seek parent and carer voice both formally through surveys and feedback forms and informally linked to our 'open-door' policy

Staffing for next year

We are pleased that staffing remains stable at All Saints, with many staff members being familiar to pupils in September.

Senior Leadership Team	Mrs K. O'Grady (Headteacher) Miss K. Moorhead (Assistant Head, KS2 Leader) Miss M. Carbonell (SENDCO, Inclusion Leader, Early Years and KS1 Leader) Mr R. Wagstaff (P.E, Sports and Personal Development Lead)	
	Teacher	Support staff
Nursery	Mrs K. Coleman (2 days per week) Mrs M. Cook SEYE - Vacancy	
Reception (including 'The Den' adaptive provision for pupils with high level SEND needs)	Mr Tiernan (4 days) HLTA / Mrs Henton – 1 day	Mrs Henton Miss Vernon-Taylor HLTA - Vacancy Level 3 TA - Vacancy
Year 1	Miss Garner	Miss Johnson
Year 2	Miss Tarver	Miss Pittam (mornings) Miss Duguid (afternoons)
Year 3	Miss Lewin	Mrs Watkins (mornings)
Year 4	Mr Pipe	Miss Farley (mornings)
Year 5	Mrs Horton / Miss Moorhead	Miss Blackwell (mornings) Miss Aucott (inclusion support)
Year 6	Miss Jenkins	Mrs Key (mornings) Miss Woodhouse (inclusion support)
P.E. Sports and Personal Development Team	Mr Wagstaff	Miss Blackwell
Inclusion / family support staff	Mrs Greenway (Inclusion Co-ordinator / Family Support) Level 3 TA - Vacancy Miss Woodhouse Miss Aucott	
Safeguarding Team	Mrs O'Grady – DSL Mrs Greenway – Deputy DSL Miss Carbonell- Deputy DSL	