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“Learning and growing together to be the best that we can be”

Monday 19th June 2023

Outcomes from recent SIAMS Inspection

Dear parents/carers,

We are really pleased to now be able to share with you the outcomes from the Academy’s recent SIAMS (Church School) inspection, which took place on 24th May 2023. Church schools are inspected under the SIAMS framework once every 5 years, and the inspection process is similar to Ofsted, whereby a number of judgements are reached in relation to the school’s work and its impact on outcomes for pupils, families and staff. The framework on which schools are judged is a rigorous national framework, covering 7 different areas. The outcomes are reported to our Multi Academy Trust, the Diocesan Board of Education and also to Ofsted.

The overall outcomes from our inspection, taken from the report, are as follows:

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Bedworth All Saints Church of England Primary School	
Address	Mitchell Road, CV12 9HP
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Good

The highest possible judgement is ‘excellent’, which is on a par with an ‘outstanding’ Ofsted judgement, so as you can see from these outcomes the Inspector found lots of evidence that our effectiveness as a Church school is at least good in all areas that were inspected.

Some of the key findings that were identified by the Inspector include:

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| <ul style="list-style-type: none"> • <i>There is an influential culture of raising pupils' aspirations in what they can achieve. Pupils develop life-long learning skills, changing attitudes so they can flourish.</i> |
| <ul style="list-style-type: none"> • <i>Leaders are ambitious, their enthusiasm is infectious. They make bold decisions to raise the impact this Church school has, particularly for pupils and families.</i> |
| <ul style="list-style-type: none"> • <i>Leaders use the vision to drive improvements, making rapid progress as a Church school, which makes a difference for all. For instance, in the support for vulnerable pupils and the quality of work with families</i> |
| <ul style="list-style-type: none"> • <i>Staff are pro-active in reaching out to parents, enabling them to support their children. They go beyond the community's expectations, meeting a series of daily practical issues which enables all to flourish</i> |

<ul style="list-style-type: none"> • <i>Strong relationships create a safe environment, where mistakes are seen as positive opportunities for further improvement. Learning values are influential, enabling pupils to become life-long learners.</i>
<ul style="list-style-type: none"> • <i>Pupils are well supported to recognise their feelings. They are nurtured to recognise individualised strategies which help them to be calm. Mental health and wellbeing approaches effectively support pupils and staff.</i>
<ul style="list-style-type: none"> • <i>Pupils appreciate that the vision shapes their inclusive, nurturing school family. Christian values inform relationships, so all treat one another with a high degree of respect and dignity. They talk about individuals being different, yet all are valued</i>
<ul style="list-style-type: none"> • <i>Collective worship is inspirational, it deepens pupils' understanding of the vision and Christian values and what these look like in daily life. It leads to all treating one another with a high degree of dignity and respect.</i>
<ul style="list-style-type: none"> • <i>New approaches in religious education (RE) engage pupils so they recognise the difference it can make to their daily lives</i>
<ul style="list-style-type: none"> • <i>Relationships with local churches are impressive, they strengthen worship and significantly enhance support for families.</i>

As you can see from these key findings, there is lots to celebrate for the whole school community. We are proud that the vision that the new leadership team have established, supported and embedded since taking over in 2019 has been recognised as being effective in terms of improving outcomes for pupils, staff and families. We are particularly pleased with the positive comments linked to inclusive practice, support for vulnerable pupils and our work with parents, as this continues to be a key focus of our work. We are also pleased that collective worship opportunities have been recognised as 'excellent', in that they provide pupils with opportunities to reflect on their own values and on the world around them and help them be 'the best that they can be' and respect others.

The report also gives us some useful areas for development, which will help us enhance our work even further.

The full report can be accessed on our school website on the 'performance and attainment' page, should you wish to read the full findings.

We would be happy to discuss the findings and areas for development in more detail with anyone who wants further information, so please contact us if you would like to discuss this.

Thank you to everyone within the school community for their continued support.

Yours sincerely,

Mrs K.O'Grady
Head of School