



All Saints Bedworth C of E Academy Collective Worship Policy

Introduction

At All Saints Bedworth, Collective Worship is a central part of school life. It is an expression of our Christian foundation and supports the spiritual development of every member of our school community. Inspired by the **Parable of the Sower**, our school vision is to create **fertile soil** in which every child and adult can grow, flourish and bear fruit – academically, socially, emotionally and spiritually.

We understand worship as a shared experience where all are invited to encounter God, reflect on Christian values, and grow in their personal sense of meaning, purpose and belonging.

Policy Aims

Our Collective Worship aims to:

- Provide opportunities for children and staff to explore the Christian faith and develop spiritually, morally and culturally.
- Create a space in which all feel safe, included and able to respond in their own way – whether through belief, questioning or respectful observation.
- Celebrate and reflect on our **six Christian values**: compassion, thankfulness, forgiveness, fairness, service and courage
- Deepen understanding of the life and teachings of Jesus, and how these are relevant to their own lives today
- Foster a sense of community and belonging within the school and its relationship with the parish and wider Church.
- Encourage thoughtful reflection on the world through our "**Ows, Wows and Nows**" approach to spirituality.
- Follow a consistent and engaging structure for daily worship using our **4-part model**: *Gather, Engage, Respond, Send*.
- Reflect the Church of England's vision that collective worship should be **invitational, inclusive and inspiring**.

Theological Foundation: The Parable of the Sower

The **Parable of the Sower** underpins all aspects of life and learning at All Saints. It reminds us that every individual has the potential to grow and flourish, and it is our role to nurture that growth.

We aim to be a community where:

- **Fertile soil** is created through love, support, curiosity and high expectations;
- **Thorny ground** (representing distractions, anxiety and pressures) is recognised and gently cleared away through pastoral care, prayer and reflection;
- **Rocky ground** (representing lack of roots or confidence) is softened through encouragement, belonging and opportunity.

Collective Worship helps us tend to the soil of each child's heart and mind – ensuring all have the chance to grow in knowledge, compassion and faith.

Invitational, Inclusive and Inspiring

Following the Church of England's guidance on Collective Worship, we ensure our worship is:

- **Invitational** – Children and adults are invited to participate but never compelled. Prayer, reflection and response are offered with sensitivity and openness. There is space to wonder, to question, and to be still.
- **Inclusive** – Our worship is designed to be accessible and meaningful for all, whether pupils come from a Christian background, another faith, or no faith. Worship draws on scripture, Christian tradition, personal stories, and universal themes.
- **Inspiring** – Worship sparks curiosity, encourages compassion, and nurtures spiritual development. Through story, song, silence, and symbolism, it aims to move hearts and minds – motivating children to live out our values in their daily lives.

Structure of Worship: Gather, Engage, Respond, Send

Each act of worship follows a simple four-part structure, familiar to pupils and staff:

1. **Gather** – A call to worship and a moment of welcome, setting the tone for the theme of the day.
2. **Engage** – The main content of worship, often including a Bible story, image, or real-life connection that explores the theme or Christian value.
3. **Respond** – An opportunity for pupils to reflect, pray, sing or interact with the theme in a meaningful way.
4. **Send** – A closing moment that sends the community out with a thought, blessing or challenge for the day.

Spiritual Development: Ows, Wows and Nows

Our approach to spirituality, "**Ows, Wows and Nows**", is woven into worship and wider school life:

- **Ows** – Times of sadness, pain or challenge – helping children reflect on difficulty and how faith can offer comfort and strength.
- **Wows** – Moments of awe and wonder – encouraging gratitude, joy, and appreciation of the beauty in life and creation.
- **Nows** – Opportunities to respond and take action in the present – living out our values and making a positive difference.

This simple language supports children in identifying and naming spiritual moments in everyday life.

Organisation of Worship

- Acts of Collective Worship take place daily
- Worship is led by a range of adults: school leaders, teachers, local clergy, Growing Faith Families Worker, and visitors.
- Children are also encouraged to contribute to and lead worship, developing confidence, leadership and a sense of ownership.
- Worship takes place in a variety of settings – including the hall, classrooms, and our parish church.
- Major Christian festivals are celebrated in the church or with special whole-school services.

	All Saints Learning Values	Christian value	Additional Christian Focus
Autumn 1	High Expectations	Compassion	Harvest & Fruits of the Spirit
Autumn 2	Resilience	Thankfulness	Advent & Christmas
Spring 1	Stay Focused	Forgiveness	Epiphany
Spring 2	Independence	Fairness	Lent & Easter
Summer 1	Challenge Yourself	Service	Ascension & Pentecost
Summer 2	Teamwork	Courage	The Holy Trinity

The Role of the Growing Faith Families Worker

Our **Growing Faith Families Worker** plays an important part in the worshipping and spiritual life of All Saints. Their role is to help build strong connections between **home, school, and church**, in line with the Church of England's **Growing Faith** vision.

They support our school by:

- **Helping to plan and lead Collective Worship**, bringing fresh ideas, Bible teaching, and creative approaches to help children engage with faith in a meaningful way.
- Supporting children's **spiritual development**, both in worship and in smaller group or class-based reflection times.
- Strengthening the link between **school and parish**, working closely with clergy, staff and families.
- Encouraging families to take part in worship opportunities, both in school and in church.
- Helping to make Christian faith **visible, accessible and relevant** to everyday life – for children, parents and staff.

Through their presence and support, the Growing Faith Families Worker helps nurture a community where faith can grow at home, be explored at school, and be celebrated in church.

Pupil Involvement in Collective Worship and Reflection Time

At All Saints, children are actively involved in Collective Worship and Class Reflection Time. They are regularly invited to share their thoughts through things like post-it notes, follow-up activities, or class discussions. Each class has a **Reflection Journal** to record their responses, and there are also **whole-school Reflection Journals** in the halls.

Children are encouraged to write their own prayers, either at school or at home. These can be read by the child or by the adult leading worship. We also say prayers together before lunch and at the end of the day.

Children take part in worship by sharing their learning, asking questions, or celebrating something they've achieved. During our **Whole School Celebration Worship**, we recognise and reward children's achievements both in and outside of school.

Parent/Carer involvement in Collective Worship

Class Dojo is regularly used to engage with parents about our Worship activities. We share information about worship themes, focus Bible teachings and other areas of the Christian

calendar and invite response and reflection and comments. Our weekly school newsletters often include information about worship activities.

Inclusion and the Right to Withdraw

Our worship is **invitational** and we fully respect the right of parents to withdraw their child, in line with legal requirements. However, we encourage all families to view Collective Worship as a valuable part of school life, open to all and rooted in shared values of love, respect and community.

Monitoring and Evaluation

The impact and quality of Collective Worship are regularly monitored by the Headteacher, Collective Worship Lead, Foundation Governors and the pupils themselves. Feedback informs future planning to ensure worship remains meaningful and engaging.

Links with the Church and Community

We maintain strong partnerships with our parish church and the wider local Christian community, including Bedworth Life Church. Local clergy play a regular role in leading worship, supporting our liturgical calendar and strengthening our identity as a Church school.

Review

This policy will be reviewed every two years by the Headteacher, Collective Worship Lead, and Foundation Governors.