

All Saints Bedworth

2025-2026 Review

As we come to the end of another successful year at All Saints, I would like to thank you for your continued support. It has been a year of growth, achievement and progress, and we are proud of all that our children have accomplished.

While assessment outcomes are only one measure of success, we are delighted that our Year 1 Phonics Screening Check, Year 4 Multiplication Tables Check and Reception Good Level of Development outcomes are currently above, and in some cases significantly above, national averages. We are still awaiting our final Year 6 results, but we are confident that our pupils have benefitted from high-quality teaching throughout their time at All Saints and have achieved their very best.

This year, we have continued to strengthen teaching and learning across the school through our Teaching and Learning Handbook and a focus on adaptive teaching, ensuring that all pupils, including those with additional needs, can access the curriculum and make strong progress.



What are we doing to improve our school this year?
2025-26

'Learning and growing together to be the best that we can be.'
We will continue to deliver an 'outstanding' personal development offer, embed our school values, and prioritise developing positive relationships with parents and carers

- Ensure classroom practice is of the highest standard:** Continue to support and develop **exceptional teaching and learning in all classrooms**, using an agreed 'teaching and learning handbook' underpinned by the latest research into what makes 'exceptional' classroom practice.
- Ensure all children make the best possible progress in maths:** Strengthen Mathematics Teaching and Learning through the **Implementation of the White Rose Maths scheme**
- Ensure all children are confident, fluent readers:** Continue to effectively support all children who need to 'keep-up' or 'catch-up' in **phonics and early-reading**, through the continued implementation of the 'Little Wandle' scheme.
- Ensure our school vision reflects our community:** Involve the whole school community in reviewing our **school vision, mission and aims** to ensure that it accurately reflects our children, families and wider community, and aims for the highest possible expectations.
- Embedding adaptive teaching to support all learners:** To further develop **high-quality adaptive teaching** across the school so that all children—particularly those with SEND—can access the full curriculum and make strong progress.
- Developing spirituality:** To introduce the **'Ows, Wows and Nows' approach to spirituality** across the school to deepen pupils' understanding of spirituality and enable them to reflect more meaningfully on themselves, others, the world and beyond

Creating fertile soil in which everyone can grow

A key development has been the implementation of White Rose Maths, which has improved consistency and helped pupils build confidence and understanding in mathematics. Reading remains a strength, with our Little Wandle phonics programme supporting early reading success and our whole-class reading approach developing pupils' enjoyment and comprehension of high-quality texts. Our personal development offer continues to be a significant strength. Pupils have benefited from a wide range of trips, clubs, sporting events and leadership opportunities. We have also introduced our "Ows, Wows and Nows" approach to spirituality, encouraging children to reflect on themselves, others and the world around them.

As a Church of England school, our vision remains at the heart of everything we do. This year, we worked with our community to refine our vision, reaffirming our commitment to *"learning and growing together to be the best that we can be."*

Inclusion continues to underpin all aspects of school life. We are committed to ensuring every child feels valued, supported and able to succeed, and our strong partnerships with families remain a key part of this.

Overall, this has been another year of significant progress, and we are excited to continue building on these successes. On the next page, you will find an overview of some of our priorities for the year ahead.

We always welcome parents' comments and questions, so please continue to work with us to strengthen the partnership between home and school for the benefit of all children.

Enclosed is your child's annual report. We hope it gives you much to celebrate and be proud of. If you would like to discuss the report, please contact your child's class teacher, who will be happy to arrange a meeting.

Looking forwarding to 2026—2027....

- * **Strong foundational knowledge:** We will place a clear focus on securing key skills in reading, writing and maths. This includes quickly identifying any gaps and supporting children to remember and build on their learning over time. We will also continue to develop pupils' vocabulary and confidence in talking about their learning, so they can explain their thinking clearly.
- * **Maths:** We will build on our work in maths by ensuring teaching is responsive to pupils' needs, with the right level of challenge for all. A key priority will be helping children develop fluency and explain their thinking using mathematical language.
- * **Writing:** We will continue to develop confident writers by strengthening spelling, handwriting and sentence construction, as well as giving children opportunities to talk through and improve their ideas before and after writing.
- * **Inclusion:** Inclusion will remain central to all we do. We will continue to adapt teaching so that every child, including those with additional needs, can access learning and make strong progress. We will also be ensuring that our newly opened Specialist Resource Provision classroom provides excellent provision for pupils placed there, whilst integrated these pupils into the wider school family.
- * **Early Years:** In Nursery and Reception, we will further strengthen our focus on communication and language, ensuring children get the very best start through high-quality interactions and well-planned learning opportunities.
- * **Enhanced learning environment for Year 1 pupils:** We are delighted to be improving our Year 1 classrooms and facilities following a successful grant application. This will create a larger, more supportive learning space and strengthen the transition from Reception into Year 1. While there will be some short-term disruption at the start of the year as work is completed, this investment will have a lasting positive impact on pupils' learning experiences.

We will continue to offer pupils lots of opportunities to share their voice, through pupil leadership roles and pupil feedback in lessons, and we will continue to seek parent and carer voice both formally through surveys and feedback forms and informally linked to our 'open-door' policy

Staffing for next year

We are pleased that staffing remains stable at All Saints, with many staff members being familiar to pupils in September.

Senior Leadership Team	Mrs K. O'Grady (Headteacher) Miss K. Moorhead (Assistant Head, KS2 Leader) Mrs Carbonell (Assistant Head, Early Years and KS1 Leader – also acting SENDCO) Mr R. Wagstaff (P.E, Sports and Personal Development Lead) Vacancy TBC (SENDCO and Inclusion Leader)	
	Teacher	Support staff
The Rainbow (SRP)	Mrs R. Newman	Mrs Henton Mrs Manning / Mrs Bagg
Nursery	Mrs Cook Miss Farmer	Vacancy - TBC
Reception	Miss Carbonell – 3 days Mrs Coleman – 2 days	Miss C. Taylor Miss M. Taylor
Year 1	Miss Garner	Miss Johnson Miss Blackwell
Year 2	Miss Willis	Miss Pittam (mornings) Miss Blackwell (mornings)
Year 3	Miss Lewin	Miss Aucott Mrs Coleman
Year 4	Mrs Horton	Miss Farley (mornings) Vacancy – TBC (afternoons)
Year 5	Miss Moorhead – 4 days Mr Tiernan – 1 day	Mrs Watkins (mornings) Miss Woodhouse (afternoons)
Year 6	Miss Jenkins	Mrs Key Miss Woodhouse (mornings)
Cover teacher	Mr Tiernan – 3.5 days	
P.E. Sports and Personal Development Team	Mr Wagstaff	Miss Blackwell
Inclusion, attendance and family support	Mrs Greenway	
Growing Faith Families Worker	Oma Madumere	
Safeguarding Team	Mrs O'Grady - DSL Mrs Greenway – Deputy DSL Miss Carbonell – Deputy DSL	