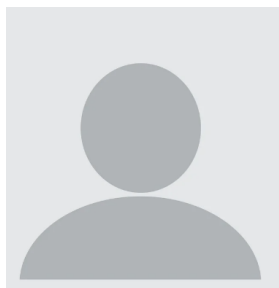


Welcome to Year 2

Class Teacher: **To be confirmed**



The main teaching assistant will be: **Miss Pittam**

Learning and growing together to be the best that we can be

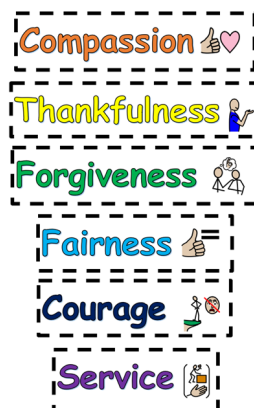
Our Learning Values



Our School Rules



Our Christian Values



Home reading expectations

Please listen to your child read at least 3 times a week. Your child will be given a reading book linked to our Little Wandle phonics scheme—they need to have this in school every day for their group reading sessions.

Regular reading helps children to succeed in all areas of the curriculum. Without being able to read children will find all learning a little harder. **We can help them by encouraging them and helping them to read.**

Other homework expectations

A homework overview will be sent out at the start of the half-term, please complete the tasks by the given date. Weekly homework includes, maths, reading and spelling practice, this is to be handed in by the following Wednesday.

Other class routines

Children will enter from the KS1 playground. They will hang their coats on their coat pegs, put their book bags in their drawers and if they are a packed lunch it belongs on the trolley in the hall. All children should come dressed in their P.E kits when it is P.E day

To support my learning in Maths, I should be able to....

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number in 1s 2s 5s and 10s.

Count read and write numbers using numerals to 100.

Count, read and write numbers to 20 using numerals and words.

Represent and use number bonds and related subtraction facts within 20.

To understand that numbers are made up of other numbers combined- find as many ways to construct a number. Eg: 12= 10 and 2, 6 and 6, 5 and 7, 9 and 3, etc.

To understand that 10 Ones can be exchanged for 1 Ten and vice versa.

To identify equal groups and what that means

To understand that counting in groups of the same quantity is more efficient- to know different ways of counting groups with the same quantity. Eg counting in 2s, 5s and 10s.

To organise objects into equal rows (arrays) to help with counting.

To support my learning in Writing, I should be able to....

Sit correctly at a table, holding a pencil comfortably and correctly.

Sound out the words you want to write and make a phonetically plausible attempt at spelling it.

Write a series of sentences (at least 6) that make sense and can be read out by an adult.

Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Form capital letters in the correct direction, starting and finishing in the right place.

Leave spaces between words

Start sentences with a capital letter and end them with a punctuation mark (full stop, question or exclamation mark)

Joining 2 or more ideas in a sentence by using the conjunction "and".

To be able to spell

- *common exception words*
- *the days of the week*

To support my learning in Reading, I should be able to....

Reading

- *apply phonic knowledge and skills as the route to decode words*
- *respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes*
- *read accurately by blending sounds in unfamiliar words containing GPCs that have been taught*
- *read common exception words, noting unusual correspondences between spelling and sound and read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings*

Comprehension

- *being encouraged to link what they read or hear to their own experiences*
- *making inferences on the basis of what is being said and done*
- *predicting what might happen on the basis of what has been read so far*