

# Welcome to Year 6

Miss Jenkins



The main teaching assistant will be: Mrs Key

*Learning and growing together to be the best that we can be*

## Our Learning Values



## Our School Rules



## Our Christian Values



### Home reading expectations

The children will be given a book each week and are expected to read every day and have their reading records signed. Children are celebrated in assembly for reading regularly.

### Other homework expectations

Homework will come in a variety of ways:

**TT Rockstars** (children should complete a minimum of 5 garage and 5 studio sessions); **spellings**—10 spellings will be sent home on **Friday** to learn for a test the **following Friday**; and an **English and Maths** activity each week.

### Other class routines

The children come in via the main playground and put their coats and lunchboxes on their coat peg in the classroom. All children should attend school in their full PE uniform on PE days.

### **To support my learning in Maths, I should**

- Have automaticity when recalling multiplication and division facts to 12x12
- Have automaticity when adding single digit numbers- finding ways of adding without the need for fingers!
- Understand the place value of numbers to 1 000 000
- Have a secure understanding of using methods to support calculation
- Understand what a fraction represents and be able to convert/simplify and add and subtract fractions with different denominators
- Understand the place value of decimals to three decimal places

### **To support my learning in Writing, I should be able to....**

- Join letters correctly, ensuring writing remains legible
- Write for a range of purposes and understand the different techniques needed to write for each purpose
- Identify different word classes: verb, adjective, noun, adverb, determiner, preposition, co-ordinating and subordinating conjunction
- Write consistently in the correct tense
- Use different sentence structures- multiclaue sentences using coordinating and subordinating conjunctions, use subordinating conjunctions at the start of sentences and punctuate correctly, embed clauses within sentences for parenthesis, use relative clauses and use adverbials at the start of a sentence
- Use apostrophes for possession and contractions, knowing the difference between the two uses
- Use inverted commas accurately to show speech

### **To support my learning in Reading, I should be able to....**

- Read 90 words within a minute at their current level
- Read a variety of texts- both fiction and non-fiction
- Retrieve information from a variety of texts
- Interpret information about texts
- Work out the meaning of words in context
- Read daily for pleasure and levelled reading book

# Miss Jenkins



## Qualifications:

BA Honours Degree in Primary Education with QTS

Specialisation in PE

**Years working in Education:** This will be my second year as a qualified teacher.

**Years working at All Saints:** 1 year

## Specialist subjects:

I have a specialism in teaching PE.

## Favourite subjects to teach:

PE, History and English.

## Favourite children's book:

Wonder by R.J Palacio

## Favourite children's film:

Monsters Inc.

## Inspirational figures:

My parents and my friends

## Proudest moment:

Graduating from university as a qualified teacher

## School values I think are the most important:

Independence, resilience and challenging yourself.

**Favourite place:** Anywhere with a beach or lots of mountains!

**Favourite foods:** Strawberries, bananas or something spicy!

## Favourite quote:

"You're braver than you believe, stronger than you seem, and smarter than you think."

**Hobbies:** I love sport and exercise, especially the gym or big walks!. I love travelling and exploring new places.