

Parent / Carer and child feedback, April 2026:

32 responses received

What is going well? What is great about All Saints?

- My child has flourished and we are very proud of his progress
- Friendly, patient staff who help with any queries
- Good feedback and great communication
- They help with all types of pupil needs
- They always find an answer
- All children get the right type of support
- Since joining All Saints, our child has made great progress, and barriers have been reduced
- We really appreciate the positive learning environment and the dedication of teachers in helping our child improve every day
- The ways of teaching really help things to 'stick' and my child comes home and puts things into practice
- Communication with parents is good, and it is lovely to see a strong sense of community in school
- My child is happy at All Saints
- Children enjoy the sports and clubs they provide
- Support for pupils with special needs
- Staff are very helpful and supportive
- Friendly school and staff
- Lots of PE and after school opportunities
- Always 'kept in the loop' via Dojo and letters
- All Saints has a good safeguarding policy
- All Saints staff are warm, welcoming and very supportive
- Teachers are brilliant
- Trips are well thought out
- The school is encouraging all children to take part in different sports and activities
- The school is very good at following up on any concerns
- The school is being well led by a great team
- All Saints policies are practical and being followed by all
- Respectful staff, who always help us when we need it
- Keeping children well focused on learning in lessons
- A good focus on the importance of learning values
- My child is learning really well and making great progress

Even better if...

| What you said.... | School response |
|---|---|
| At times we are waiting a long time for gates to be open (infant site) | We understand that waiting at the gate can be frustrating. Gate opening times are carefully managed to ensure children are kept safe and properly supervised at all times. Staff work hard to open gates as promptly as possible while also meeting safeguarding requirements. |
| Reports issued more regularly | We appreciate parents wanting regular updates about their children's progress. Our written reporting arrangements follow national guidance. Alongside formal reports, teachers share information through meetings, newsletters, Class Dojo and day-to-day conversations where needed. Our door is always open, and staff are happy to arrange extra meetings with any parent who wants more information about learning and progress. |
| Attendance letters can feel upsetting / attendance policy | We recognise that attendance letters can sometimes feel worrying for families. Schools are required to follow national attendance guidance and send letters and offer support at specific points, via a 'tiered' or staged approach. These letters are not a judgement but part of our duty to support good attendance, as this is key to children doing well at school. Good attendance habits in primary school equate to life-long success in school, and better GCSE results and job prospects! |
| Having supply teachers in class | We always aim for consistency for children, but at times staff absence or resignations cannot be avoided or predicted. Using supply teachers ensures classes remain supervised by qualified staff and learning continues safely. Supply teachers are expected to follow school routines and use plans provided by class teachers wherever possible. We always ensure school leaders have oversight of planning and teaching standards when there are long-term supply teachers in classes and maintain as much consistency as possible. |
| More positive awards for children who show good behaviour | Recognising good behaviour is very important to us, and children tell us they love being celebrated! Children are celebrated through praise, Values points, Celebration certificates, class rewards and whole-school acknowledgements. Pupil Leaders in Key Stage 2 also take ownership of recognising excellent behaviour and hand out 'being the best you can be' tokens. We will continue to reflect on how we recognise positive behaviour, kindness and effort across the school, and we regularly use feedback from pupils to inform this |
| More secure gates on the Junior site | Keeping both school sites safe is a priority and security arrangements are reviewed regularly. We are working with our Trust to plan improved gate security on the junior site in due course – we will let you know when any changes are due to take place. |