

All Saints Bedworth 2023-2024 Review

Message from Mrs O'Grady, Headteacher

Once again, I am pleased to be able to end the year with lots to celebrate! It has been another productive year, with lots of progress made and many achievements for children and the wider school community to be proud of. Whilst the end of year assessment data is certainly not the only measure of success, I am pleased to be able to share that our end of Year 6, Y1 Phonics Screening and Early Years data, as well as the attainment and progress across the school in all year groups, continue to demonstrate the positive impact of high quality teaching and learning and our carefully planned and progressive curriculum.

We continue to be incredibly proud of the work we are undertaking to embed our vision and values to ensure that we are all *"learning and growing together to be the best that we can be"*. We were visited by Ofsted in November, and were pleased to be able to share their very positive report with you soon after. We are thrilled that the inspectors recognised the strength of our curriculum, the quality of support for pupils with SEND and the high expectations of pupil's behaviour and attitudes to learning. We were particularly proud that the inspectors recognised that our approach to pupil's 'personal development' and our Early Years provision are both **'outstanding'**. This positive Ofsted judgement does not mean we stand still, however! We are continuing to develop all areas of school life, with a commitment to high-quality teaching and learning, an emphasis on inclusive practice and a consistent focus on supporting all to become 'the best they can be' in all areas of their lives. More about our future plans for school improvement below.

There have been some challenging times this year as well, most notably the tragic loss of our amazing Teaching Assistant Miss Balmer back in January. Whilst this was an incredibly difficult time for the whole school community, it was comforting to see how everyone supported each other, and continues to support each other, to get through this difficult time. Your support with the fundraising efforts for the charities that were chosen in her memory was incredible, and truly appreciated by her family. We will continue to remember Miss Balmer and the positive and colourful attitude that she brought to All Saints.



Further enhancing the culture of **'high expectations'** in all areas of learning and behaviour,

Respect Behaviour and manners Desire to learn

Self-belief Dress to impress Positive mindset

Enhancing our approach to teaching writing, so all pupils have opportunities to write confidently and creatively for a range of purposes

Developing further opportunities for pupils to **revisit and remember** previously taught knowledge and vocabulary

2023-24

What are we doing to improve our school this year?

"Learning and growing together to be the best that we can be."

We will continue to prioritise the 5 'pillars' of our vision: strong, ethical leadership, embedding our Learning Values, embedding our Christian Values, enhancing our structured, progressive curriculum and enhancing our inclusive practice.

Providing further opportunities for **parents and carers** to engage purposefully in school life, including increased targeted events for parents of SEND pupils, class assemblies, and Reading 4 Pleasure activities

PARENTAL INVOLVEMENT... Matters

Working with SuperStar Sports and other partners to **enhance enrichment opportunities** for pupils, particularly disadvantaged and SEN pupils

Taking part in the **'Safe and Active Travel Award'** program, which will support the whole school community to make safe and active travel choices.

WARWICKSHIRE SAFE & ACTIVE TRAVEL

Creating fertile soil in which everyone can grow

We shared our school improvements focuses with you at the start of the year, and I am pleased to say that we have made great progress in all of them.

A continued focus on a culture of **'high expectations'** has ensured that children are producing work of a high quality, they focus on treating each other with respect and remember things like good manners. They increasingly show they are keen to 'dress to impress' and show self-belief and a positive mindset.

The enhancement of our **approach to teaching writing** has enabled all pupils to write with more confidence and more creativity. Staff subject knowledge in relation to teaching writing has been enhanced through a range of professional development opportunities, and this is supporting the delivery of even better English and writing lessons across the school.

We have continued to enhance and embed opportunities to revisit and **remember knowledge and vocabulary they have been previously taught** through a range of approaches to 'retrieval practice'. Children are now

more confident and articulating their learning, with a focus on the key facts and vocabulary.

We are pleased that so many of our parents and carers have supported **increased opportunities to engage in school life**. A particular success has been with the introduction of class assemblies, which we will continue to offer into next year. Our increased offer of parent drop-in sessions, particularly in relation to SEND and inclusion, have also been a success, as was the recent 'Dreams and Goals' open morning which was very well attended. We will continue to offer similar opportunities next years, as well as additional parent/teacher/SENDCO meetings to parents of pupils on the SEND register, and we will continue to work with partner agencies such as the Primary Mental Health School's Team with a view to offering more focused drop-in opportunities.

Under the umbrella of 'personal development' we have increased the range of **enrichment opportunities** available to all pupils, with some more targeted opportunities being offered to SEND and disadvantaged pupils. This has included additional lunch clubs and after school clubs, supported by our partnership with Superstar Sports. We have also participated in the **'Safe and Active Travel Award'** this year, and you have hopefully engaged with lots of information we have shared with you in relation to road safety and active travel.

Hopefully, this provides you all with a good summary of the school development work that has been prioritised this year. On the next page, I will outline some of the developments we are already planning for next year.

We welcome parents comments and questions about any areas of school life, so please continue to communicate and work with us so that we can enhance the positive partnership between home and school for the benefit of all children.

Looking forwarding to 2024—2025....

- * **Phonics / early reading:** We will continue to embed the new phonics scheme we have been implementing since January 2024—Little Wandle—as this is proving to have a very positive impact on pupils ability to decode and become fluent readers by the end of Year 2. We will continue to offer staff high-quality professional development to support this, and monitor the impact of this with support from the local English Hub.
- * **Approach to whole class reading:** We are reviewing our approach to teaching whole class reading from Year 2 upwards, and introducing a new approach that is underpinned by the latest research into how to develop fluent readers who are empowered to have a life-long love of reading.
- * **Writing curriculum:** We are continuing to further enhance outcomes in writing and support pupils to be more creative writers who enjoy writing. This includes a review of the texts and resources we use to act as stimuli for writing, and reviewing the progression in writing genres across the school.
- * **Pupil leadership / behaviour and attitudes:** Based on recent pupil voice activities, we are reviewing our approach to how we celebrate and reward pupils for adhering to the school rules and demonstrating our values. This will include providing additional opportunities for pupil leaders (Learning and Values Councilors, Sports Committee etc) to take responsibility for identifying others who are demonstrating expectations.

We will continue to offer pupils lots of opportunities to share their voice, through pupil leadership roles and pupil feedback in lessons, and we will continue to seek parent and carer voice both formally through surveys and feedback forms and informally linked to our ‘open-door’ policy

Staffing for next year

We are pleased that staffing remains stable at All Saints, with many staff members being familiar to pupils in September.

Senior Leadership Team	Mrs K. O’Grady (Headteacher) Miss K. Moorhead (Assistant Head, KS2 Leader) Mrs Carbonell (SENDCO, Inclusion Leader, Early Years and KS1 Leader)	
	Teacher	Support staff
Nursery	Mrs K. Coleman (2 days per week) Mrs M. Cook Mrs J. Morson	Part-time vacancy - TBC
Reception	Mrs Balac	Mrs Henton
Year 1	Miss Garner	Mrs Draper
Year 2	Miss Tarver	Miss Pittam (mornings) Miss Johnson (afternoons)
Year 3	Miss Lewin	Miss Farley (mornings)
Year 4	Mr Pipe	Mrs Horton (mornings)
Year 5	Mr Jones	Mrs Key / Mrs Watkins (mornings)
Year 6	Miss Moorhead (3.5 days) Mrs Carbonell (1.5 days)	Mrs Manning (mornings)
P.E. Sports and Personal Development Team	Mr R. Wagstaff	Mr E. Kitchin
Inclusion support staff	Mrs A. Greenway (Inclusion Co-ordinator / Family Support) Mrs H. Horton Miss A. Woodhouse Mrs A. Coleman Miss C. Johnson (Apprentice) Miss E. Boot (Apprentice) Miss M. Vernon-Taylor (Apprentice)	