

All Saints Bedworth

2022-2023 Review

Message from Mrs O'Grady, Head of School

I am pleased to be able to end the year with lots to celebrate again! It has been another productive, busy (and sometimes unpredictable!) year, with lots of progress made and many achievements for children and the wider school community to be proud of. Whilst the end of key stage and statutory test results are certainly not the only measure of success, I am pleased to be able to share that our end of Year 6 and Year 2 results as well as the attainment and progress across the school continue to demonstrate the positive impact of high quality teaching and learning and our carefully planned structured, progressive curriculum.

We continue to be incredibly proud of the work we are undertaking to embed our vision and values to ensure that we are all *"learning and growing together to be the best that we can be"*, and have been able to share this with both our Trust in February during their intense school evaluation, and with the SIAMS Inspection team who visited in May. The feedback from these two monitoring inspections was incredibly positive, and confirmed that All Saints is a 'good' school with elements of 'excellence'. We were particularly proud that both these monitoring inspections recognised the great work we do linked to pupils personal development, how we support pupils with SEND, and our work developing inclusive practice and support for vulnerable children and families. You will have noticed major changes to the outdoor environment on both sites this year too, and we were really pleased to be able to invite you along for the 'grand opening' of the new play-grounds earlier this year; children continue to talk very positively about how these new outdoor spaces have increased their enjoyment of social times and encourage them to be more active.



To enhance the understanding of and support for pupils with additional needs to ensure they achieve the best possible outcomes

To develop opportunities for the whole school community to engage with quality texts and develop a love of reading through participation in the 'Reading for Pleasure' project

To develop outstanding teaching practice in classrooms linked to the latest research on high quality teacher instruction, teacher modelling, questioning, feedback and the retrieval of prior knowledge.

To provide further opportunities for parents and carers to engage purposefully in school life, through targeted events linked to the school vision and school curriculum.

To develop opportunities for pupils to recognise the dangers of inappropriate use of mobile technology and social media, so they are more able to keep themselves safe online.

2022-23

What are we doing to improve our school this year?

"Learning and growing together to be the best that we can be".

We will continue to prioritise the 5 'pillars' of our vision: strong, ethical leadership, embedding our Learning Values, embedding our Christian Values, enhancing our structured, progressive curriculum and enhancing our inclusive practice.

Creating fertile soil in which everyone can grow

We shared our school improvements focus with you at the start of the year, and I am pleased to say that we have made great progress within all of them.

Participation in the **Reading for Pleasure** project has enhanced pupils understanding of authors, has encouraged a greater love of reading and has extended pupil's vocabulary and creativity which in turn has had a positive impact on their writing.

The enhancement of our **'inclusive practice'**, which has included additional training for staff, extending the Inclusion Team, improving the recording and review of the assess-plan-do-review process and a renewed focus on how to ensure all teaching is inclusive has resulted in pupils with SEND having improved outcomes. We

have also created 'parent-friendly' guides to the SEN Code of Practice and our approach to supporting SEND pupils in school (all available on our school website).

We continue to prioritise ensuring that our staff team continue to be **highly skilled classroom practitioners**, and have provided many opportunities to develop and review teaching strategies that impact positively on all pupils, but particularly support pupils who may have additional needs. Our staff are now asked to model high quality teaching and learning to others across our Trust.

We have developed opportunities for pupils to be alerted to the dangers of social media and inappropriate online behaviours, by introducing the **'Project Evolve'** resources in classes, and coupled with this we have introduced a regular online safety newsletter for parents to support your understanding of how younger children can stay safe online, as well as sharing regular updates on Dojo.

We have trialled some new **opportunities for parents to engage with school life**, including holding open mornings linked to different areas of the curriculum and our wider work in school, as well as introducing drop-in sessions for parents of pupils with SEND.

Hopefully, this provides you all with a good summary of the school development work that has been prioritised this year. On the next page, I will outline some of the developments we are already planning for next year!

We welcome parents comments and questions about any areas of school life, so please continue to communicate and work with us so that we can enhance the positive partnership between home and school for the benefit of all children.

Looking forwarding to 2023—2024....

- * **Parental engagement in school life:** We will continue to offer parents the opportunity to come in to see ‘learning in action’ and will be enhancing this by putting on ‘Class Assemblies’ which parents/carers will be invited to. We will be offering parents the opportunity to show how proud they are of their child’s learning and work by inviting you in for ‘hopes and dreams’ sessions. We will be offering more opportunities for parents to come into school to support ‘reading for pleasure’ throughout the year as well. We are also changing the way that we run parents evenings, so that parents of pupils with SEND get the opportunity to meet with both the SENDCO and the class teacher to input into APDR reviews, as well as hearing about the progress your child is making in other areas.
- * **High expectations:** We have reviewed what we understand by ‘high expectations’ and will be working with the children to develop their understanding of how to show high expectations in all areas of their lives, so they can ‘learn and grow to be the best they can be’. This includes reviewing our feedback and marking policy, behaviour policy and taking account of what constitutes high expectations in relation to displays and classroom environments
- * **Writing curriculum:** We have undertaken an extensive review of how we teach writing, so that we can further enhance outcomes in writing and support pupils to be more creative writers who enjoy writing. This includes a renewed focus on the importance of handwriting, spelling and grammar as being key skills to support progress in writing and remove barriers to creativity.
- * **Wider curriculum:** We have seen the benefits of ‘retrieval practice’ in wider curriculum subjects since introducing ‘fluency’ checks over the last two years. Retrieval practice helps pupils remember more and revisit previous learning so they can engage better in lessons. We will be enhancing this by introducing ‘spaced retrieval’ practice in some curriculum areas.

We will continue to offer pupils lots of opportunities to share their voice, through pupil leadership roles and pupil feedback in lessons, and we will continue to seek parent and carer voice both formally through surveys and feedback forms and informally linked to our ‘open-door’ policy

Staffing for next year

We are pleased that staffing remains stable at All Saints, with many staff members being familiar to pupils in September. You will notice some new names, which we look forward to you meeting in the new academic year if you have not already.

Senior Leadership Team	Mr C. Errington (Executive Head Teacher) Mrs K. O’Grady (Head of School) Miss K. Moorhead (Assistant Head, KS2 Leader) Mrs Carbonell (SENDCO, Inclusion Leader, Early Years and KS1 Leader)	
	Teacher	Support staff
Nursery	Mrs K. Coleman (2 days per week) Mrs M. Cook Mrs J. Morson	
Reception	Mrs Thomas	Mrs Henton Mrs Watson
Year 1	Miss Markley	Miss Balmer
Year 2	Miss Tarver	Mrs Pittam
Year 3	Miss Lewin	Miss Farley
Year 4	Mr Pipe	Mrs Watkins
Year 5	Mr Jones	Mrs Key
Year 6	Miss Moorhead (3.5 days) Mrs Carbonell (1.5 days)	Miss Shepherd
P.E. Sports and Personal Development Team	Mr R. Wagstaff	Mr J Bonell (until end of Sept) Mr E. Kitchen
Inclusion support staff	Mrs A. Greenway (Inclusion Co-ordinator / Family Support) Mrs H. Horton (Juniors) Mrs J. Godden (Infants) Miss A. Woodhouse Miss L. Guyan Miss E. Northall Miss C. Johnson (Apprentice TA)	