



Year 5 (Intermediate)      Year 4 (Early Language)      Year 3 (Early Language)

Year 5 (Intermediate)			Year 4 (Early Language)			Year 3 (Early Language)			Pos Attainment	
At the Café	What is the weather?	My home	Vegetables	Seasons	I Am Able.../ I Know How...	Fruits	Animals	I' m Learning		
●	●	●	●	●	●	●	●	●	1	Listen attentively to spoken language and show understanding by joining in and responding.
●	●	●	●	●	●	●	●	●	2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
●	●	●	●	●	●	●	●	●	3	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
●	●	●	●	●	●	●	●	●	4	Speak in sentences, using familiar vocabulary, phrases and basic language structures.
●	●	●	●	●	●	●	●	●	5	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
●	●	●	●	●	●	●	●	●	6	Present ideas and information orally to a range of audiences.
●	●	●	●	●	●	●	●	●	7	Read carefully and show understanding of words, phrases and simple writing.
●	●	●	●	●	●	●	●	●	8	Appreciate stories, songs, poems and rhymes in the language.
●	●	●	●	●	●	●	●	●	9	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
●	●	●	●	●	●	●	●	●	10	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
●	●	●	●	●	●	●	●	●	11	Describe people, places, things and actions orally and in writing.
●	●	●	●	●	●	●	●	●	12	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.



Year 6 (Intermediate)

										Pos Attainment					
										What Is The Date?	Do You Have a Pet?	Clothes			
										●	●	●	1		
										●	●	●	2		
										●	●	●	3		
										●	●	●	4		
										●	●	●	5		
										●	●	●	6		
										●	●	●	7		
										●	●	●	8		
										●	●	●	9		
										●	●	●	10		
										●	●	●	11		
										●	●	●	12		

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